



SANTA ANA COLLEGE

Outcomes Assessment Committee

Meeting Minutes

March 12, 2020

1:30 – 3:30 pm

ROOM A-105

The Committee develops, maintains and assists in outcomes assessment practices for Instruction, Student Services, and Administrative Units at the College level.

The Committee is responsible for informing and monitoring the policies and processes that will guide the college community through its work on outcomes assessment.

- I. Public comments
 - a. No public comment
- II. Membership
 - a. No new members
- III. Approval of Minutes
 - a. No quorum. Approval of 3/3 minutes postponed to next meeting
- IV. Approval of SLO Logo
 - a. A new suggestion was to remove yellow due to not being ADA compliant. Waiting on Graphic Communications to complete revised logo.
- V. FAQ about SLOs
 - a. Jarek asked members to email suggestions before the next meeting.
- VI. Scale of Adoptions
 - a. The committee will be assigned portions of Pillar 4: Ensuring Learning, Practices A-G in the upcoming meeting → collection of evidence for outcomes assessment.
 - i. Practice A

Program learning outcomes are aligned with the requirements for success in the further education and employment outcomes targeted by each program.
 - ii. Practice B

Instruction across programs (especially in program introductory courses) engages students in active and applied learning, encouraging them to think critically, solve meaningful problems, and work and communicate effectively with other.
 - iii. Practice C

Students have ample opportunity to apply and deepen knowledge and skills through projects, internships, co-ops, clinical placements, group projects outside of class, service

learning, study abroad, and other experiential learning activities that program faculty intentionally embed into coursework.

iv. Practice D

Faculty/programs assess whether students are mastering learning outcomes and building skills across each program, in both arts and sciences and career/technical programs.

v. Practice E

Results of learning outcomes assessments are used to improve teaching and learning through program review, professional development, and other intentional campus efforts.

vi. Practice F

The college helps students document their learning for employers and universities through portfolios and other means beyond transcripts.

vii. Practice G

The college assesses effectiveness of educational practice (e.g. using CCSSEE or SENSE, etc.) and uses the results to create targeted professional development.

VII. Discuss SLO Resources

- a. There is a course on canvas that can help Faculty understand how to write SLOs.
- b. Planning of a site wide training will be taking place in the upcoming meeting.

VIII. Review SLO Statements

- a. In the upcoming meeting the committee will be focusing on methods of assessment. A goal is for members to provide input on the current process.
- b. When creating SLOs Faculty should focus on “**observable behavior**”.

IX. Discuss PLO Statements

- a. PLOs lead to ILOs

X. Nuventive Improve

- a. A transferring of SLOs from CurricuNET to Nuventive needs to happen. A goal is to have this process complete by the end of the semester.

XI. Other

- a. Jarek mentioned the book “Degrees that Matter” is useful in understanding SLOs and PLOs